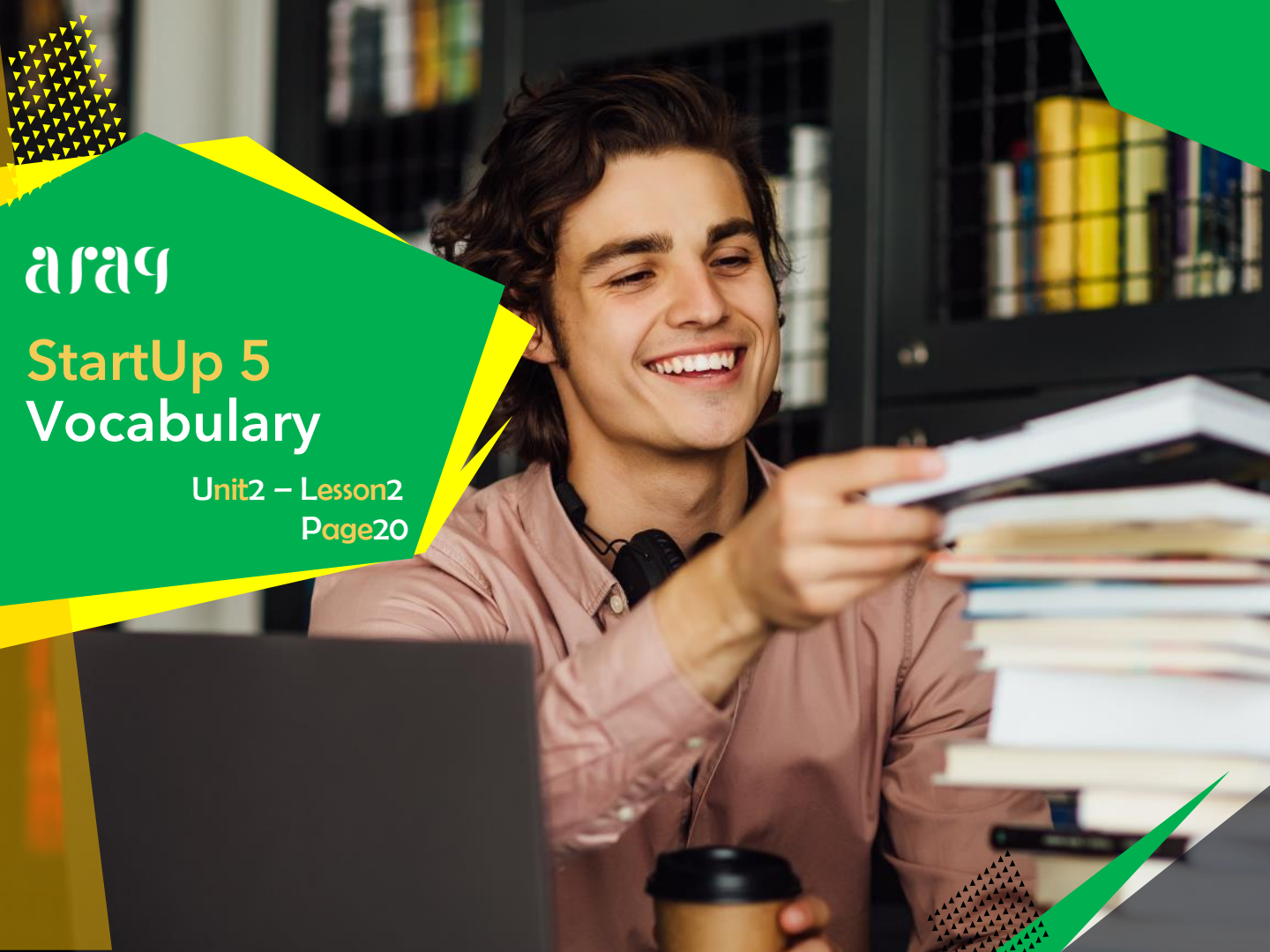


StartUp 5
Vocabulary

Unit2 – Lesson2
Page20

Have your Ss do the task for a couple of minutes. Then check the answers in class.

Choose the correct option.

1. She is very *creative/created* and enjoys colorful pictures.
2. Being *positive/negative* helps face challenges with a smile.
3. John is *responsible/leadership*; he always completes his tasks on time.
4. Emily is *independent/communication* and can do her homework without help.
5. *Problem-solving/technique* skills help us find solutions to tricky situations.

Teach the challenging words to your Ss. Then play the audio to practice the pronunciation.

1 VOCABULARY Describing employees

A ▶02-08 Read the infographic. Then listen and repeat the vocabulary words.



ED MILLER

@EdM

Time to talk to Mary about the social media job. I hope I don't look nervous!

WHAT DO EMPLOYERS WANT? This is what they say.

A GREAT EMPLOYEE IS . . .

CREATIVE Employers are always looking for people with new ideas.

POSITIVE Every company wants people who have a good attitude.

RESPONSIBLE The best employees are ones an employer can trust. They show up on time and do their work carefully.

INDEPENDENT It's important for an employee to be able to work alone without someone always telling him or her what to do.

A GREAT EMPLOYEE HAS . . .

COMMUNICATION SKILLS Employers are looking for people who can speak, write, and express themselves.

LEADERSHIP SKILLS Good leaders don't just tell others what to do, they are also very good at working independently.

PROBLEM-SOLVING SKILLS Unexpected things happen in every job. Employers want to hire people who can think about and find solutions to problems.

TECHNICAL SKILLS Many jobs require people who can use specific technology, such as computer programs, machines, or tools.

B 02-09 Listen to the candidates for a design job. Circle the quality or skill they are describing.

1. She is ***creative*** / ***positive***.
2. He is ***responsible*** / ***independent***.
3. He has ***leadership*** / ***problem-solving*** skills.
4. She has ***leadership*** / ***communication*** skills.
5. She has ***communication*** / ***technical*** skills.
6. He is ***positive*** / ***independent***.

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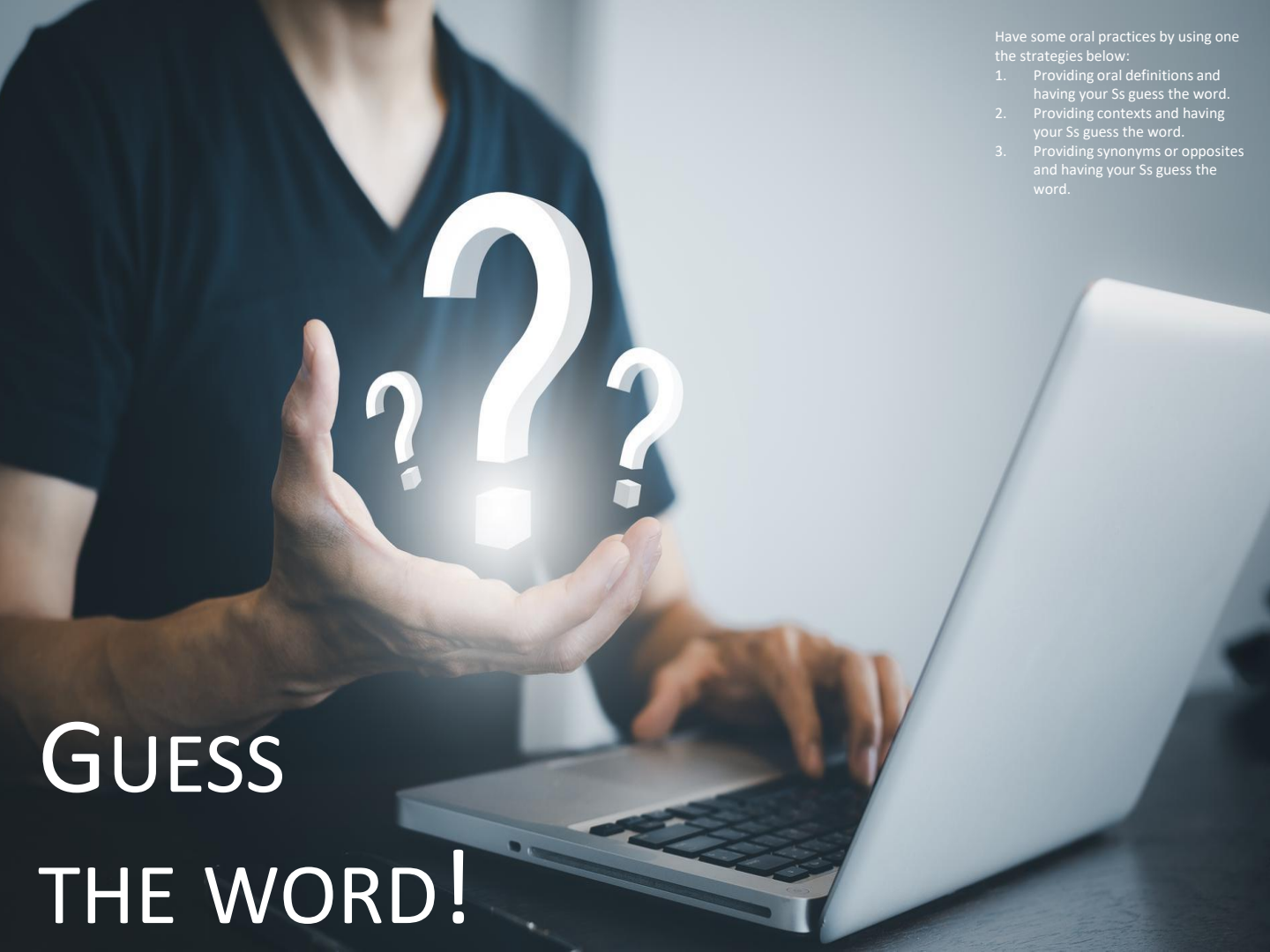
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leadership skills	responsible	creative	positive
independent	technical skills	communication skills	problem-solving skills



Choosing our Employee of the Month award was difficult this time. First, there's Matthew, who has excellent _____ 1. and helps us when we have problems with our computers. He usually has to do everything by himself since he's the only employee in his department, and I admire his _____ 2. way of work. Next, there's our manager Nicole, who uses her _____ 3. to make excellent decisions for our team. Even when our work is stressful, she has a _____ 4. attitude. Then there's Brian, our office manager. If anything goes wrong, he has great _____ 5. and finds solutions for us quickly. Everyone knows we can trust him to do his work well and on time and because he's _____ 6.. Of course our marketing director Emily has good _____ 7.. In addition to writing, she often does public speaking at events for our magazine. However, after thinking about all our choices, we chose Justin, who is one of the artists. He always has _____ 8. ideas, but this month he did a really special design for the front cover of the magazine.

Activity



Have some oral practices by using one the strategies below:

1. Providing oral definitions and having your Ss guess the word.
2. Providing contexts and having your Ss guess the word.
3. Providing synonyms or opposites and having your Ss guess the word.

GUESS THE WORD!

Have the Ss do the task in their breakout rooms.

C PAIRS Discuss jobs that require each quality in 1A. Explain your answers.

A: Chefs have to be creative. They always need to think of new dishes to cook.
B: True. And teachers also have to be creative. They need to think of new ways to teach lessons.

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